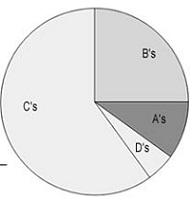
**1.  Mr. M’s class grades were graphed as a pie graph.  Based on this graph:**



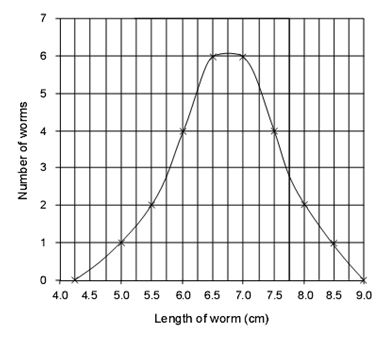
a)  The largest percentage of students received what grade?  \_\_\_\_\_\_\_\_

b)   Estimate what percentage of the class received a B. \_\_\_\_\_\_\_\_\_\_\_

c)   Estimate what percentage of the class received an A. \_\_\_\_\_\_\_\_\_\_\_

d )  Based on the graph, do you think Mr. M’s class is hard?   Why or why not?

**2 . The line graph shows the number of worms collected and their lengths.**

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a) What length of worm is most common? \_\_\_\_\_\_\_\_\_\_\_\_\_

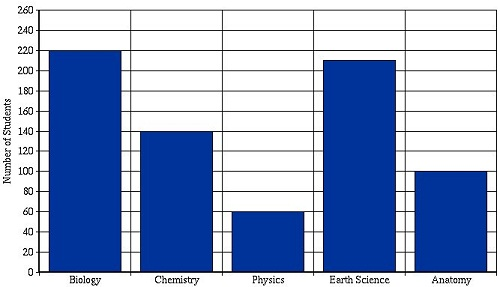
b)  What was the longest worm found?\_\_\_\_\_\_\_

c)  How many worms were 6 cm long? \_\_\_\_\_\_\_

d)  How many worms were 7.25 cm long?\_\_\_\_\_\_\_

e)  The peak of the curve represents the  [ longest worms / average worms ]

**3.  The bar graph compares the number of students enrolled in classes.**



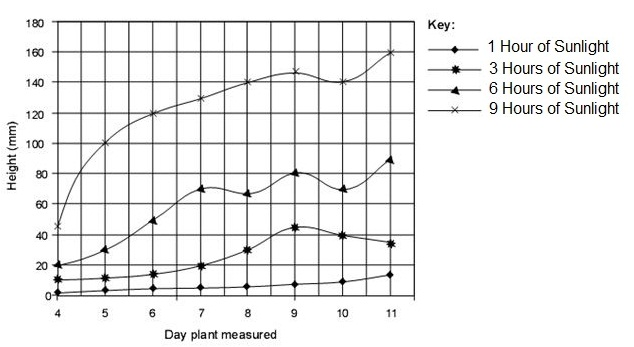
a) What class has the highest enrollment? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)  How many students are enrolled in Chemistry? \_\_\_\_\_\_\_\_

c)  How many are enrolled in Anatomy? \_\_\_\_\_\_\_\_\_

d. Which course is the least popular? \_\_\_\_\_\_\_\_\_\_\_\_

**4.  This line graph compares the growth of plants that were kept in the sun for different amounts of time**.



a)  On Day 7, the plants kept in the sun for 3 hours were how tall? \_\_\_\_\_\_\_\_\_

b)  On Day 7, the plants kept in the sun for 6 hours were how tall? \_\_\_\_\_\_\_\_\_

c)   On Day 10, the plants kept in the sun for 9 hours were how tall? \_\_\_\_\_\_\_\_

d)  On Day 11, the plant that was grown with 1 hour of sunlight was how tall? \_\_\_\_\_\_\_\_

e)  Based on the graph, the plant grows best in what amount of sunlight? \_\_\_\_\_\_\_\_\_